



Project Number: 2020-1-FR01-KA201-080108

Experimentation of the Teaching Source “Throwing Stones”

Weblink:

<https://www.coe.int/en/web/compass/throwing-stones>

<i>Level of difficulty</i>	<i>Name of the partner school</i>	<i>Name of the teacher(s) involved</i>
<i>Easy</i>	<i>Arnolfo di Cambio Colle di Val d'Elsa</i>	<i>Erika Calovi</i>

Description of the experience

This kind of activity widens the students' points of view and lets them understand others' behaviour with more flexibility, deepening their reflection on causes and solutions about a certain situation. It also allows the students to give voice to their real frustrations and feelings.

This is an activity which is carried out in groups, to leave each participant free to express and take part as much as they wish.

The main objectives are:

- To develop an understanding of what causes people to be violent and the consequences of their violence
- To develop skills to respond to violence in a non-violent manner and self-control
- To promote a sense of compassion, justice and responsibility

The activity has been carried out into six steps:

1. Students are asked to recall an incident when they felt angry or frustrated and when they felt the desire to do something destructive
2. A few volunteers are asked to share their incidents with other members of the group, describing briefly what happened and their emotions at the time.
3. The role play is introduced by displaying a picture of someone about to throw a stone.
4. The copies of the questions for consideration are handed out to help them plan their role play.
5. Students act the role play
6. Debriefing and evaluation through guide questions:
 - Did the role plays help you understand what could provoke someone to throw a stone?
 - Why do you think that people sometimes feel the need to damage or hurt someone or something? Does the act of causing damage or hurt help to resolve whatever it was that caused it? Why? Why not?
 - Has the activity helped you to understand better either your acts of violence or those of others around you? How?
 - Is there a difference between understanding what caused an act of violence and justifying it? Is it important to try to understand what lies behind violent acts? Why? Why not?
 - What is the best way of responding to violent acts?



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/).



Project Number: 2020-1-FR01-KA201-080108

Needs of the classroom to be addressed

This source has been adapted to suit the students' needs. In particular, students have been invited to take into account themes close to their sensitivity and knowledge. The activity has confirmed the pupils' necessity to express their reflections, thoughts and emotions about familiar situations or about events they have been touched by.

Validation of the teaching source

Students demonstrated great interest in this activity which has become a vent for their disillusion or little quarrels. They told many personal episodes and they realized that anger is one of the triggers for violent acts. They also reflected on their attitudes and behaviours, to better understand certain reactions. Furthermore, they reflected on the difference between understanding the causes of a violent act and justifying it.

It's a good opportunity to interrupt the routine of the school week and an opportunity to give the students room to express their thoughts and get to know each other better.

Testing carried out on 09 June 2021



Co-funded by the
Erasmus+ Programme
of the European Union

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



This work is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/).